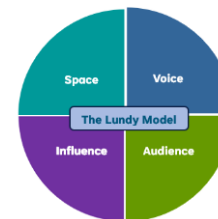




Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views

Article 12 of the UN Convention on Rights of the Child (UNCRC) ensures that children have the **space** to express their views; their **voice** is enabled; they have an **audience** for their views and their views will have **influence**.



The Lundy Model in Practice: Reflecting on pupil voice and participation in schools

	AIM What we want to achieve	PRACTICE What this looks like in practice? Questions to consider about school practice?	DIFFERENCE How will we know?
SPACE	Children and young people must be provided with a safe and inclusive space for children to express their views.	Have children's views been actively sought?	
		Are there regular opportunities for seeking children views?	
		Is a friendly, safe, accessible space provided?	
		Is sufficient time provided to listen to and hear children's views?	
		Do you have a diverse group of children from a variety of backgrounds that represent the school population?	

	AIM What we want to achieve	PRACTICE What this looks like in practice? Questions to consider about school practice?	DIFFERENCE How will we know?
VOICE	Information and support must be provided for children and young people to be able to express their views.	How are children provided with the information they need to form their views?	
		Is sufficient information provided?	
		Are creative and fun activities being used to support children to express their view on topics?	
		How can they raise the things that matter to them?	
		How are they offered different ways of giving their views?	

	AIM What we want to achieve	PRACTICE What this looks like in practice? Questions to consider about school practice?	DIFFERENCE How will we know?
AUDIENCE	The views of the pupils must be listened to and communicated to the right people.	How do you show that you are ready and willing to listen to the views of children?	
		How do you make sure they understand what you can do with their views?	
		Is there a clear and agreed process for communicating back children's voices and views?	
		Do pupils know who their views are being shared with and what will happen to them afterwards?	
		Do decision makers know how children's views will feed into their decision making processes?	

	AIM What we want to achieve	PRACTICE What this looks like in practice? Questions to consider about school practice?	DIFFERENCE How will we know?
INFLUENCE	The views of the pupils are taken seriously and acted upon, as appropriate.	Have children's views being considered in the decision-making process?	
		How will you give children feedback and share with them the impact of their views on decisions?	
		How will you explain the reasons for the decisions later?	