APPLYING PSYCHOLOGY TO MAKE THE DIFFERENCE

SHROPSHIRE EDUCATIONAL PSYCHOLOGY SERVICE

NEURODIVERSITY PRACTITIONERS

APRIL 2025



Our New Brochure

Now that we are a permanent service, we are pleased to announce that our brochure is live on Shropshire Learning Gateway. Find out more about us and how we can help your school: NDP Brochure

From April 1st, we are offering a range of affordable packages, supporting settings across the age range (0-25) to embed neuroaffirmative inclusive practice and to enhance staff knowledge and confidence. We can also work directly with pupils and can offer CPD opportunities.



Success Stories

So far, we have worked with over 1/3 of all Shropshire schools through the NDP pilot project and/or Partnership for Inclusion of Neurodiversity in Schools (PINS) programme. There are some amazing things happening in these settings and we are so pleased to have been a part of their exciting journey.

At Clive Primary School, Years 5 and 6 have been taking part in sessions to learn more about what it means to be a neurodivergent learner and to understand more about different sensory preferences and the importance of equity and inclusion. Staff and pupil feedback from these sessions has been very positive!



Coming Soon

The NDPs are delighted to be involved in the delivery of Autism Education Trust (AET) training and supporting schools to implement strategies for best practice. GAP (Good Autism Practice in Schools) training is now available - schools and early years settings can contact Dr Kathryn Morgan at kathryn.morgan@shropshire.gov.uk to arrange dates. Dates for Inclusive Leadership to Support

Neurodiverse Students in Schools training will be released soon.



The NDP team are hoping to deliver the neuroinclusive module, *Transition in* Schools, in the summer term. Date and venue to be confirmed shortly.

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CHANGE ATTITUDES TOWARDS AUTISM



It is estimated that only 1 out of 4 autistic pupils feel happy at school. World Autism Awareness Month aims to raise awareness and acceptance of autism and to empower individuals.

A free resource pack for primary and secondary schools can be found on the AET website, helping you to deliver assemblies, lessons or activities to promote greater understanding. World Autism Acceptance Month 2025 | Autism Education Trust

Top Tip for Supporting Neurodivergent Learners REDUCING OVERWHELM

Multi-faith celebrations such as Easter or Eid al-Fitr can be lots of fun, but they can also be challenging for neurodivergent individuals as changes to predictable routines and activities can result in sensory and social overload.

Designate a quiet area for the learner to use for a break from interaction and provide them with a toolbox of familiar objects and activities that provide comfort and security.